



KS3 English Assignment Sixteen

Reflection and feedback

Reflecting carefully on your tutor's feedback and how it can help you improve is an important skill to develop on the course. Please ensure you have read and thought about your tutor's feedback on your previous assignment and tell us three things you have learned from your tutor's comments.

1. _____

2. _____

3. _____

Assignment guidance

Format: You should complete this assignment on either paper (handwritten) or as a Word document and upload the document to Canvas. You should also upload the completed **reflection and feedback** box on this page.

Timing: This is not a timed assignment. We estimate that this assignment may take you between 60 and 90 minutes. Spend 15–30 minutes of this planning your assignment. However, if you need to take longer, then please do so.

Resources: In order to complete this assignment, you will need *Ignite 3*. The page you need to refer to is page 54. You may not use spell checker if you are using a computer.

Preparation: Before you begin this assignment, please ensure that you have completed Topics 1–5 in Module 16. There is also a guidance sheet with some examples which you should read before attempting Assignment 16.

YOUR TASK

Write a poem about the theme of relationships. Choose any form of poetry but try to use poetic techniques in your poem.

This assignment should be a **maximum of 800 words**.

ASSIGNMENT TIPS

Remember to:

- Plan your work carefully.
- Add detail to your writing by describing what you hear, see and how you feel, to appeal to the senses of your reader.
- Create an appropriate atmosphere through your descriptions – such as describe the setting in detail.
- Use imagery to conjure up pictures in the reader's mind.
- Use poetic techniques to create interesting effects (it doesn't have to rhyme but you can choose to do this if you wish).
- Choose a structure and form suitable to convey the message of the poem (you can use a traditional form or you can write this in free verse or even as a rap if you would like!).
- If you are writing on your computer, make sure Spelling and Grammar Check is switched off.
- Re-read your work to check your grammar, punctuation and spelling.
- Use all of the notes from the tasks and the exercises that you have completed to help you complete this writing task.

ASSESSMENT

Your tutor will be assessing you using the following criteria:

- Do you keep your reader interested because of the variety of techniques you use?
- Are your ideas relevant and developed in appropriate detail?
- Does your writing match the purpose (i.e. to imagine, describe and entertain)?
- Does it have the correct level of formality? This can be informal.
- Does your writing have a clear shape, such as using stanzas/verses?
- Do you clearly develop the theme of relationships?
- Do you use a range of punctuation marks correctly, including a colon or a semi-colon?
- Do you choose interesting words for effect?
- Do you adopt a wide vocabulary?
- Is your spelling mostly accurate?

TOTAL FOR ASSIGNMENT 100 MARKS